

Key Responsibilities

The SACRE RE Adviser will:

- **Governance & Strategic Support**
 - Attend all SACRE and ASC meetings, supporting agenda setting and preparation of key papers.
 - Advise SACRE on statutory responsibilities and developments in RE and Collective Worship.
- **Curriculum & Syllabus Development**
 - Lead on the review, development, and implementation of the Agreed Syllabus.
 - Ensure SACRE is informed of local, regional, and national initiatives.
 - Work with the Chair to draft and edit the SACRE Annual Report and other SACRE publications.
- **Monitoring & Evaluation**
 - Lead SACRE's monitoring activities, including school visits and analysis of RE examination results where these are available.
- **Training & Development**
 - Manage and deliver training for SACRE members, teachers, and other stakeholders.
 - Support SACRE members in acting as effective links with their nominating bodies.
- **Community & Stakeholder Engagement**
 - Build partnerships with local faith and belief communities.
 - Liaise with schools, governors, and external partners to promote high standards in RE.

Person Specification: RE Adviser to SACRE

Role Purpose

To provide expert professional advice and support to the Rotherham Standing Advisory Council on Religious Education (SACRE), ensuring high-quality Religious Education (RE) and collective worship across the local authority in line with statutory requirements and national guidance.

Essential Criteria

Qualifications & Knowledge

- A good honours degree (or equivalent) in Religious Education, Theology, Religious Studies, or a related subject
- Qualified Teacher Status (QTS) or equivalent teaching qualification
- In-depth knowledge of:
 - The statutory framework for RE and SACRE duties
 - The locally agreed syllabus for RE
 - National guidance, including NASACRE and DfE frameworks
- Understanding of:
 - Collective worship requirements
 - The role and constitution of SACRE
 - Current developments and debates in RE

Professional Experience

- Significant experience of teaching RE in schools (primary and/or secondary)
- Experience of curriculum development and/or leadership in RE
- Experience of advising, supporting, or training teachers and school leaders
- Experience of working with a range of stakeholders (e.g., schools, faith communities, local authority)

Skills & Abilities

Advisory & Strategic Skills

- Ability to provide high-quality, impartial professional advice to SACRE
- Ability to interpret legislation and guidance and apply it in a local context
- Ability to support SACRE in monitoring standards and provision

Communication & Interpersonal Skills

- Excellent written and verbal communication skills
- Ability to present clearly to diverse audiences (including SACRE members, teachers, and governors)
- Ability to work sensitively with people from a wide range of religious and non-religious backgrounds

Organisational Skills

- Ability to plan and support SACRE meetings effectively
- Ability to produce clear reports, including SACRE annual reports
- Strong time management and ability to manage multiple priorities

Personal Attributes

- Commitment to inclusion, diversity, and respect for different beliefs and worldviews
- Integrity, professionalism, and discretion
- Ability to work independently and collaboratively
- Reflective practitioner with a commitment to continuous professional development

The RE adviser's school will be paid for 5 days of non-contact time for the adviser to carry out their duties.